

I am pleased to be running one of the Arizona Association of School Psychologists' Southern Region Directors. My background in psychology began when I was an undergraduate and I earned my B.S. in Psychology from the College of William and Mary in Virginia. I continued my education at Syracuse University where I earned an M.S. in Special Education. Finally in 2002, I earned my Ph.D. from the University of Arizona, Department of Educational Psychology, School Psychology Program. For the last 14 years, I have worked as an Arizona Certified School Psychologist in a variety of settings including public schools, public charter schools, and Bureau of Indian Education schools. I served as a Part-time Assistant Clinical Professor for Northern Arizona University and I am currently an Assistant Professor of Practice in the School Psychology Program at the University of Arizona.

Prior to becoming a school psychologist, I worked as a special education teacher for students with moderate to severe Autism. I have also served as a Response to Intervention (RTI) specialist, an Arizona Department of Education RTI coach and trainer, and a Reading First assessment coordinator. From 2004 to 2008 I served as the Southern Region Director of the Arizona Association of School Psychologists and am currently the University of Arizona representative on the AASP Professional Standards Committee. My recent service also includes serving as a member of the Arizona Department of Education Rules Committee - SLD subcommittee.

I am happy to be a Southern Region Director because I believe that it is important to take an active role in shaping the future direction of the practice of school psychology in our state. My hope is to support the mission of the Arizona Association of School Psychologists by encouraging local school psychologists to become involved in state level initiatives related to the field and by working with the state organization to increase opportunities for professional growth and development with the goal of promoting educationally and psychologically sound environments in which children and families can thrive.